Reading "Drill Down" for Assessments

The idea of the "Drill Down" is diagnostic. When you see a problem in a reading component, you must "drill down" to the component below to assess and find the root of the problem. So with that in mind, here are some assessments you can use to diagnose in the components of reading.

Reading Component	Assessment Measure	Diagnostic	Progress Monitor	Screener	Benchmark	Outcome
Comprehension ↓	Teacher-led Discussion	X	X			X
	Teacher/student made Graphic Organizers	X	X			X
	Maze	X		X	X	
	Mcleod			X	X	
Vocabulary ↓	CORE Vocabulary screening	X		X		
	Teacher made Specific word assessment		X			X
	DIBELS WUF		X	X	X	
***Fluency** ↓	DIBELS ORF		X	X	X	
	MASI-R			X	X	
	San Diego Quick			X	X	
	CORE high-frequency word survey		X	X		
Phonics ↓	CORE Phonics Survey	X		X		X
	DIBELS NWF		X	X	X	
	DIBELS ORF		X	X	X	X
Phonemic Awareness	CORE phonological	X	X	X		
	CORE phoneme segmentation or deletion	X	X	X		
	DIBELS ISF, FSF, PSF		X	X	X	

*Fluency is a "catch all" for reading assessment. We can see issues in fluency from above and below, that is why it is such a great place to progress monitor and watch overall reading improvement. To diagnose Fluency issues we have to listen to kids read and use a fluency inventory. (Prosody Rubric)

Resources:
CORE Assessing Reading: Multiple Measures 2nd edition https://www.corelearn.com/Products/Publications/
DIBELS https://dibels.uoregon.edu/assessment/dibels/index

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