6th Grade Writing Curriculum Map
Isaac School District No. 5

AZ Standard	PREAMBLE	
	These POs will be integrated throughout the year:	
	Essential Learning	
	Knowledge	**Skills**
	PREWRITING	
S1C1PO1	*Ideas*	*Generate ideas through a variety of activities (e.g., **prior knowledge**, discussion with others, printed material or other sources).*
S1C1PO2	*Purpose*	*Determine the purpose (e.g., to entertain, to inform, to communicate, to persuade, to explain) of an intended writing piece.*
S1C1PO3	*Intended Audience*	*Determine the intended audience of a writing piece.*
S1C1PO4	Central idea	Establish a central idea appropriate to the type of writing.
S1C1PO5	*Organizational Strategies*	*Use organizational strategies (e.g., outline, chart, table, graph, **Venn Diagram, web, story map, plot, pyramid**) to plan writing.*
S1C1PO6	*Writing records*	*Maintain a record (e.g., lists, journal, folder, notebook) of writing ideas.*
S1C1PO7	*Time management*	*Use **time management strategies**, when appropriate, to produce a writing product within a set time period.*
	DRAFTING	
S1C2PO1	*Prewriting plan with main idea and supporting details*	*Use a **prewriting plan** to develop a draft with **main idea**(s) and supporting details.*
S1C2PO2	*Logical sequence*	*Organize writing into a logical sequence that is clear to the audience.*
	REVISING	
S1C3PO1	*Evaluation of draft*	*Evaluate the draft for use of ideas and content, organization, voice, word choice, and sentence fluency.*
S1C3PO2	*Story details*	*Add details to the draft to more effectively accomplish the purpose.*
S1C3PO3	Irrelevant and redundant information	Delete irrelevant and/or redundant information from the draft to more effectively accomplish the purpose.

PREAMBLE: Recurring concepts and performance objectives that are to be integrated throughout the year to support student mastery are listed in the Preamble.

* = POs previously introduced
Italics = POs taught at earlier grade level
Underlining = Cognitive rigor
Bold = Priority PO
[ ] = Increased Skill Rigor