TEACHER LESSON PLAN

EDITABLE TEMPLATE IN MS WORD & GOOGLE DOCS



DATE: MM/DD/YYYY	**TEACHER:** XXXX
TIME: XX	**MATERIALS:** XXXX, XX
LEVEL: XXXX	**TOPIC:** XXXX
TEXTBOOK: XXXX	**FOCUS SKILL:** XXXX
UNIT X: XXXX	**INTEGRATED SKILLS**

OBJECTIVES / BY THE END OF THE LESSON, STUDENTS WILL BE ABLE TO:
- → Objective 1
- → Objective 2
- → Objective 3

STAGES	TASKS	
WARM-UP X mins	TASK 1	
STAGE 1 X mins	TASK 1	
STAGE 2 X mins	TASK 1 TASK 2 TASK 3	
STAGE 3 X mins	TASK 1	

DATE: 12/31/2023	**TEACHER:** Happy Teacher
TIME: 1 hour	**MATERIALS:** Laptop, Datashow, Board
LEVEL: 7th grade	**TOPIC:** Technology and Life
TEXTBOOK: English for Everyone	**FOCUS SKILL:** Listening
UNIT X: Science & Technology	**INTEGRATED SKILLS:** Speaking & Writing

OBJECTIVES / BY THE END OF THE LESSON, STUDENTS WILL BE ABLE TO:
- → Name & describe different technological devices
- → Extract specific information from the audio
- → Write a paragraph about an anticipated device

STAGES	TASKS	PROCEDURES
WARM-UP X mins	Word Chain	Ss come up with a word that begins with the last letter of the previous word. Each student should tell a word in 5 seconds, or he is eliminated. The last one is the winner.
STAGE 1 X mins	Describing Images	1. **Ss name and describe these devices/technologies:** Foldables, 5G, Wireless Charger, NFC Money, Artificial Intelligence, Tesla Car, Robot Vacuum Cleaner 2. **Ss tell what's their favorite technological device and why.**
STAGE 2 X mins	Listening for Gist	1. **Ss listen to the audio to answer the following questions:** - How many participants are in the audio? - What are they talking about? - What's the problem with Arthurius? - How is technology supposed to make our life?
	Synonyms	2. **In pairs, Ss listen to the audio to find the synonyms of:** Stop working - Claim - Enhance - Progress - Influenced - Get to
	Listening to Extract Specific Info	3. **In pairs, Ss listen to the audio to fill in the blanks:** - Some would argue technology ..... by making it quicker to ..... - Technology has made it easier for everyone to ..... all over the world. - With the ....., we can save lives and solve some of the ..... - I guess it has made ..... - When I have a question about something, I use ..... - It can inspire others to ..... and open up .....
STAGE 3 X mins	Writing	- In groups of 5, Ss write a paragraph about a device they are anticipating in the future. (8 mins) - Each group reads their paragraph. - Ss vote for the best one.

HOMEWORK: Ss write a three paragraphs essay about the negative impact of technology on our life.

Teach Joy Craft